



Baldivis  **Gardens**
Primary INDEPENDENT PUBLIC SCHOOL

Business Plan **2017 - 2019**

About Baldivis Gardens

Baldivis Gardens Primary School opened in February 2017 with 219 students and is an Independent Public School catering for students from Kindergarten to Year 6. It is the sixth public primary school in the growing suburb of Baldivis.

Our focus is on the explicit teaching of Literacy and Numeracy and the provision of rich and varied learning opportunities that develop the whole child, catering for their academic, physical, social and emotional needs. Initial data collection has indicated the need to implement evidence based, consistent, whole school approaches to the teaching of Literacy and Numeracy with an unrelenting commitment to individual student progress. The establishment of a positive school culture with clearly articulated high expectations of the students, staff and parent community and the creation of an orderly and consistent learning environment is seen as a priority.

The school is situated on land that has a rich history and was previously used as a flower and market garden, hence the name Baldivis Gardens Primary School. The school is keen to work alongside local Aboriginal elders, other long-term residents and local community groups and businesses to use the school's rich history as a focus for student learning, through an integrated cross-curriculum project titled 'From Forest to Garden'. The Baldivis Children's Forest and our own school garden will provide the focus for integrated studies including Humanities and Social Sciences, Science and Languages.

With strong personable leadership provided by an experienced principal, professional and capable staff, and a parent community committed to sharing the responsibility for their children's education, Baldivis Gardens Primary School provides 'excellence' in public school education delivering 'high performance with high care'.



Nurturing Successful Students

Whole School Teaching and Learning Strategies

- Consistent explicit teaching using modelled, guided and independent practice, warm ups and plenaries
- Consistent Visible Learning practices
- Consistent Cooperative Learning strategies
- Consistent language for learning
- Use of a range of technologies to enhance learning
- Class Assessment Data Profiles providing analysis of student progress over time to inform the teaching and learning cycle
- Extension and challenge opportunities for students

Consistent Literacy and Numeracy Practices

- Implementation of the Baldivis Gardens Literacy Block
- Daily independent whole school reading
- Weekly small group oral language programs K – 1
- Curtin University Speech and Language Program
- Implementation of the Baldivis Gardens Numeracy Block
- Whole school approach to problem solving
- Research based intervention programs for students at educational risk

Specialist Programs and Focus Areas

- Sustainability programs including Wipe Out Waste (WOW)
- Health Education with a focus on healthy lifestyles including 'Crunch&Sip' and daily fitness
- German in the Garden Languages Program
- Specialist Music, Science and Physical Education Programs
- Science, Technology, Engineering and Maths (STEM) opportunities
- Integrated cross-curriculum focus on our history – 'From Forest to Garden' incorporating our school garden project

Building Positive School Culture

- 'GROW' ethos and the Nine Core Values with rewards to acknowledge their demonstration
- 'Highway Heroes' – whole school social skills program
- Consistent approach to behaviour management with clearly articulated high expectations
- Monitoring attendance – expectations and rewards
- Consistent high expectations of achievement
- School Chaplain providing pastoral care
- Leadership and performance opportunities through Student Council, faction assemblies, community assemblies and the annual Year 6 camp
- Whole school community fundraising for charity groups led by the Student Council
- Annual student survey

Student Targets

Literacy and Numeracy

- Achieve at or above like schools in Year 3 and Year 5 Literacy and Numeracy NAPLAN testing
- Be placed in the top 50% of statistically similar schools on the 'My School' website
- Increase the percentage of stable cohort students who have at least moderate or moderate assumed progress in NAPLAN testing from Year 3 to Year 5 and Year 5 to Year 7

Science

- Increase the percentage of stable cohort students who achieve an effect size of 0.4 or higher when tested annually on the Baldivis Gardens Inquiry Skills Assessment
- Increase the percentage of stable cohort students achieving at expected level or above in the Science Progressive Achievement Test (PAT)

Health and Physical Education

- Increase the percentage of students who improve their fitness levels as recorded through standardised fitness assessments administered twice per year in Years 2, 4 and 6
- Increase the percentage of students participating in physical activity outside of school hours as recorded through the Attitude to Sport, Fitness and Healthy Lifestyle Survey

Music

- Increase the percentage of students engaged in out of school hours music programs through instrumental music, choir and ensembles

Attendance

- Improve attendance rates



NURTURE

Growing Staff and Leader Capacity

Professional Learning

- Two hour staff meetings allocated to professional learning
- Staff provided with regular professional learning opportunities linked to our Business Plan and the Department of Education (DoE) documents

Coaching and Mentoring

- Implementation of the Baldivis Gardens Coaching Model
- Mentor teachers allocated to all staff
- Focus on graduate teachers' development with links to the DoE Graduate Program
- Targeted peer observation

Performance Management

- Self-Assessment against AITSL standards – teachers and leaders
- Class Assessment Data Profiles to monitor impact of teaching on student progress
- Targeted leadership team classroom observation

Leadership Opportunities

- Committee leadership roles shared and rotated
- Acting administration leadership opportunities provided
- Aspirant mentor groups established

Collaboration

- Common collaboration time allocated to teachers in the same phase of learning
- Weekly before school communication meeting
- Participation in the Baldivis Network of schools
- Staff 'Connect' online community

Staff Culture

- 'FISH! Philosophy' to guide staff culture
- High expectations of staff performance clearly articulated in the Baldivis Gardens Staff Manual
- Staff Wellbeing Committee
- Annual staff survey



Indicators of Success

Growth of staff and leader capacity as reflected in :

- Staff survey responses
- Commitment to the 'FISH! Philosophy'
- Participation in professional learning and development opportunities
- Commitment to individual student improvement through Class Assessment Data Profiles



GROW

Building a Thriving School Community

Communication

- Parent 'Connect' online community, school Facebook page and school website
- Strong visible presence in the local community through signage and branding
- Annual parent survey

Parent Involvement and Participation

- Opportunities for parents to be involved in their children's learning at school on a regular basis
- Workshops for parents on a range of topics
- Community open days and special events
- Community assemblies with parent morning tea
- Formal parent-teacher interviews once per year

Professional Partnerships

- Curtin Speech and Language Program
- Private therapists given opportunities to work in the school
- Close connection with the out of school hours care providers
- University partnerships
- Peel Language Development School – Statewide Speech and Language Services

Governance

- Community representation on our school board
- School Board to communicate with the community regularly

Community Partnerships

- Playgroup on site through Playgroups WA
- Involvement of local Aboriginal elders in school events and activities
- Partnership with YouthCare Chaplaincy Program
- Participation in interschool events and carnivals
- Involvement in community events
- Staff support of P&C events
- Partnerships with local businesses
- Volunteer and work experience opportunities
- Collaboration with the Baldivis Children's Forest
- Liaison with the Australian Defence Force (ADF) supporting ADF families



Indicators of Success

A thriving community as demonstrated by the number of parents involved in :

- Community assemblies
- Open night
- Parent-teacher interviews
- Parent workshops
- Classroom parent help rosters
- 'Connect' online community

THRIVE



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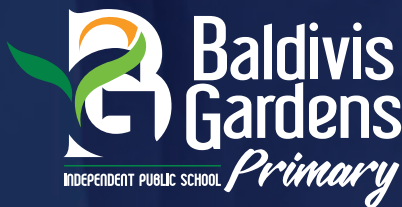
Our Vision

To nurture students in a safe and supportive learning environment where parents and staff take shared responsibility for student growth and development, resulting in students who thrive and a community that flourishes.



Our Purpose

We work alongside the parent community to nurture students so they grow to their potential, preparing each student with the necessary academic, physical, social and emotional skills, understandings and values to allow them to thrive and contribute positively to society.



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