

Year Five



Activities you can do at home to support your child to consolidate concepts they are learning at school.

Concept	Ideas for learning at home
Reading for enjoyment	<ul style="list-style-type: none"> • The most important thing is to develop a love of reading. You may like to read a chapter book to them, reading a chapter each day. Enjoy the experience of sitting down and sharing a book together and talking about it as you read. You may like to take it in turns reading. Use a variety of materials, papers, magazines, online books, poems, songs, etc
Reading to learn	<p>Listen to your child daily. Ask them questions about what they have read such as:</p> <ul style="list-style-type: none"> • Who is the story about? Tell me about the characters? • What words would you use to describe the main character? • Do you like the main character? Why/Why not? • Does the main character have a problem? What is it? • How is the problem solved? What is the solution? • Where is the setting of the story? • What is the scariest, funniest, saddest or most interesting part of the story? Read it aloud. • Did you like this story? Why/Why not? • Do you know any real people who are like the characters in this story? • Who are the people? How are they the same? How are they different? • Did anything in the story happen that has happened to you? Tell me about it. • Who is telling the story? Is there a narrator? • Why do you think the author chose the title for this story? How does it relate to the story? • Would you like to be a character from the story? Why or why not? • Would you recommend this book to a friend? Why or why not?
Writing	<p>Daily writing is important. This can be a story or recount of an event. Some possible ideas for stories could be:</p> <ul style="list-style-type: none"> • What is behind the door? • Stowing away on a spaceship • A dog with magic powers • The talent show <p>Additional ideas can be found at: http://www.scholastic.com/teachers/story-starters/</p>

Maths

- Ordering numbers to 100 000 including decimal numbers to hundredths
- Practise multiplication facts up to 10×10
- Practise related division facts
- Addition of multiple digit numbers using column format
e.g. $589 +$
 $\quad \underline{342}$
- Subtraction of multiple digit numbers using column format
e.g. $453 -$
 $\quad \underline{121}$
- Multiplication and division of a number by a single digit (e.g. 45×9)
- Count in fractions and add and subtract fractions with the same denominator
- Practise telling time to the minute with an analogue clock and answer time questions (e.g. If we need to go to the shops at 2pm and it takes 20 minutes to get there, when must we leave?)
- Looking for symmetry around the house
- Counting money to the nearest 5 cents and practice giving change (e.g. \$5 note and items cost \$2.40 - how much change?).