

# Year Two



Activities you can do at home to support your child to consolidate concepts they are learning at school.

Concept	Ideas for learning at home
<b>Reading for enjoyment</b>	<ul style="list-style-type: none"> <li>• The most important thing is to develop a love of reading. Read several books to your child/ren every day and just make it about loving the experience of sitting down and sharing a book together and talking about it as you read. They can read the book to you if they want. Use a variety of materials, papers, magazines, online books, poems, songs, etc</li> </ul>
<b>Reading to learn</b>	<ul style="list-style-type: none"> <li>• Talk about books as you read them and ask questions. We call it 'think aloud' when we talk about things aloud as we read. e.g. I wonder why they have gone to the supermarket, do you think they have run out of some food? Can you remember when we ran out of ... and went to the supermarket to get it. How did you feel about that?</li> <li>Choose some questions to ask about the different stories you read-</li> <li>• Who is the story about? Tell me about the characters?</li> <li>• What words would you use to describe the main character?</li> <li>• Do you like the main character? Why/Why not?</li> <li>• Does the main character have a problem? What is it?</li> <li>• How is the problem solved? What is the solution?</li> <li>• Where is the setting of the story?</li> <li>• What is the scariest, funniest, saddest or most interesting part of the story? Read it aloud.</li> <li>• Did you like this story? Why/Why not?</li> <li>• Do you know any real people who are like the characters in this story?</li> <li>• Who are the people? How are they the same? How are they different?</li> <li>• Did anything in the story happen that has happened to you? Tell me about it.</li> <li>• Who is telling the story? Is there a narrator?</li> <li>• Why do you think the author chose the title for this story? How does it relate to the story?</li> <li>• Would you like to be a character from the story? Why or why not?</li> <li>• Would you recommend this book to a friend? Why or why not?</li> </ul>
<b>Writing</b>	<p>Daily writing is important. This can be a story or recount of an event.</p> <p>Some possible ideas for stories could be:</p> <ul style="list-style-type: none"> <li>• What is behind the door?</li> <li>• Stowing away on a spaceship</li> <li>• A dog with magic powers</li> <li>• The talent show</li> </ul> <p>Additional ideas can be found at: <a href="http://www.scholastic.com/teachers/story-starters/">http://www.scholastic.com/teachers/story-starters/</a></p>

## Maths

- Skip-counting in 2s, 3s, 5s and 10s
- Reading numbers to 1 000
- Addition of numbers to 10 and beyond
- Simple subtraction of single digit numbers
- Practise telling time to the quarter-hour with an analogue clock
- Dice counting games - adding the dots
- Look for different shapes around the house
- Counting coins and finding a given value (e.g. \$1.20).